

Context:		Aim
<b>a) Receptive Multilingualism</b> <ul style="list-style-type: none"> <li>Slavic languages – expected to be mutually intelligible</li> <li>Reading intercomprehension: depending on language combination and various factors: orthography, lexis, morphology, syntax</li> <li>semantic and/or syntactic context: helpful, neutral, or impairing</li> </ul>	<b>b) Language Modeling</b> <ul style="list-style-type: none"> <li>Surprisal informs about the (un-)predictability of certain words in monolingual sentential context</li> </ul> $Surprisal(unit) = \log_2 \frac{1}{P(unit   Context)}$ <ul style="list-style-type: none"> <li>measures information density</li> <li>correlates with cognitive effort</li> </ul>	<b>Aim</b> <ul style="list-style-type: none"> <li>Modeling a Slavic reader who is trying to decode a related but unknown foreign language</li> <li>compare predictions of models to actual human performance (experiments to be launched)</li> </ul>

**PL + SK sentence scored by a CS model**

with this method: linguistic distance displayed only as a tendency

- divergent orthography
- divergent morpho-syntax
- divergent lexis
- divergent word order → interesting!

OOV problem → loss of predictive power

→ solution of OOV problem: analyse the factors involved separately  
 → Which difficulties in reading intercomprehension are caused by divergent word order?

**Overall aim:**  
 → Which units of language carry which information in concrete intercomprehension situations?

PL: W Parlamencie Europejskim wszystkie języki urzędowe są równie istotne.  
 SK: Všetky úradné jazyky sú v Európskom parlamente rovnako dôležité.  
 CS: V Evropském parlamentu mají všechny úřední jazyky stejný význam.

### 1) Evaluating readers' responses from free translation experiments

TRANSPARENCY	HR stimulus:	SURPRISAL			
		Daleko	je	kuča	moja.
readers	BG:	Daleko	e	kāša	moja.
	CS:	Daleko	je	chata / dům	moje / můj.
	PL:	Daleko	jest	chata / dom	moja / moj.
	RU:	Daleko	is	xata / dom	moja / moj.
		[Far away	is	sth. ♀	of mine.]

**Influencing readers' choice of translation:**

- initial letter
- letter similarity to L1
- orthographic distance to words in L1
- phonetic similarity to L1 (assumed by reader)
- lexical interference from L1
- grammatical gender
- neighbourhood density of words
- predictability of the word in L1 context
- ...

**Responses by RU readers:**

a) Далеко же *куса* моя.  
 /daleko že *kisa moja*/  
 script not transparent → interference

b) Далеко же *куча* моя.  
 /daleko že *kuča moja*/  
 phonetic similarity → lexical interference

**Comparison: surprisal of answers by RU readers**

Daleko    že    - - -a    moja./moj.

RU reader does not expect copula verb here (marked with a red X)

RU reader expects noun here – but which? (marked with a green checkmark)

### 2) Predicting processing effort for readers in free translation experiments

**Example: PL sentence read by a CS reader**

PL: W Parlamencie Europejskim wszystkie języki urzędowe są równie istotne.

[ In Parliament European all languages official are equally important.]

1) Removing differences in orthography + morphology + lexis towards CS:  
 CS: V Parlamentu evropském všechny jazyky úřední jsou stejně významné.

2) Rearranging sentence in order to obtain syntactically correct CS:  
 V Evropském parlamentu jsou všechny úřední jazyky stejně významné.

3) Comparison: CS original translation (EuroParl corpus):  
 V Evropském parlamentu mají všechny úřední jazyky stejný význam.

**3 different versions of sentence**

- Slavic: linearisation in clausal domain is free – depends mainly on topic focus
- Higher surprisal → higher processing effort expected for morphosyntactic phenomena that pose grammatical constraints, e.g. here:
  - clitics in Wackernagel position
  - premodification vs. postmodification
- In progress: representative collection of such morphosyntactic phenomena